

**Detailed information WCBL 2019 Pre-Conference workshops on Thursday , April 25, 2019
Workshop#4**

Presenter Name:	Gwendolyn Willis-Darpoh	
Presenter's personal information	<input checked="" type="checkbox"/> attached presenter's short bio	<input checked="" type="checkbox"/> picture <input type="checkbox"/> other
Workshop Title	Using Blended Learning to Level the Educational Playing Field	
Time	<input checked="" type="checkbox"/> 10:00 am - 1:00 pm	
Number of times can be presented	<input checked="" type="checkbox"/> one time only	
Workshop Objectives	<ul style="list-style-type: none"> • Define blended learning • List the characteristics and benefits of 7 blended learning models • Discuss the benefits of blended learning, particularly for vulnerable populations • Explain the changing role of the teacher and student in blended learning • Identify challenges of blended learning implementation • Discuss how to adapt existing content using the SAMR model • Understand the importance of the human connection when infusing blended learning solutions 	
Audience targeted	K-12 Educators and Administrators	Number : 15-20 participants



Dr. Gwendolyn Willis-Darpoh Biography

Dr. Gwendolyn Willis-Darpoh is a retired Senior Researcher, previously with the American Institutes for Research, where she was staffed on a variety of national and international studies and initiatives to build organizational capacity to provide supportive services to youth in behavioral health, child welfare, education, and mental health systems. She has provided training and technical assistance (TTS) to state and local education agencies across the United States on topics including but not limited to: trauma-informed practices; culturally responsive teaching; mental health promotion; youth violence prevention; classroom management; diversity and inclusion; sustainability; and, school and community partnerships. She has trained teachers, administrators and community service providers in the creation of safe and supportive learning environments. As a former special education teacher and university professor, she has devoted her career to improving educational outcomes for students, particularly those that are in high-poverty, low-performing schools. Dr. Willis-Darpoh has significant expertise in designing and delivering teacher professional development across academic disciplines. She has more than 40 years of experience and has presented/trained nationally and internationally.

Dr. Willis-Darpoh is a two-time Fulbright scholar (Nigeria 1988; Germany 1997) and a former member of the Fulbright Association's National Board of Directors. In addition, she previously served on the International Higher Education Teaching and Learning Association (HETL) Board of Directors and is a co-founder and past president of the International Association for Blended Learning (IABL).

Gwendolyn earned a doctorate from the University of Pittsburgh, a M.Ed. from the American University, and a B.S. from Virginia State University.