


<b>Workshop 4</b>	
<b>Presenter</b>	<b>Gwendolyn Willis-Darpoh</b>
	<p>Dr. Gwendolyn Willis-Darpoh is a retired Senior Researcher, previously with the American Institutes for Research, where she was staffed on a variety of national and international studies and initiatives to build organizational capacity to provide supportive services to youth. She has provided training and technical assistance (TTS) to state and local education agencies across the United States and she has trained teachers, administrators and community service providers in the creation of safe and supportive learning environments. As a former special education teacher and university professor, she has devoted her career to improving educational outcomes for students, particularly those that are in high-poverty, low-performing schools. Dr. Willis-Darpoh has significant expertise in designing and delivering teacher professional development across academic disciplines. She has more than 40 years of experience and has presented/trained nationally and internationally. Dr. Willis-Darpoh is a two-time Fulbright scholar (Nigeria 1988; Germany 1997) and a former member of the Fulbright Association's National Board of Directors. In addition, she previously served on the International Higher Education Teaching and Learning Association (HETL) Board of Directors and is a co-founder and past president of the International Association for Blended Learning (IABL).</p>
<b>Title</b>	<b>Using Blended Learning to Level the Educational Playing Field</b>
<b>Time</b>	10:00am - 1:00pm
<b>Workshop Objectives</b>	<ul style="list-style-type: none"> <li>● Define blended learning.</li> <li>● List the characteristics and benefits of 7 blended learning models.</li> <li>● Discuss the benefits of blended learning, particularly for vulnerable populations.</li> <li>● Explain the changing role of the teacher and student in blended learning.</li> <li>● Identify challenges of blended learning implementation.</li> <li>● Discuss how to adapt existing content using the SAMR model.</li> <li>● Understand the importance of the human connection when infusing blended learning solutions.</li> </ul>
<b>Target Audience</b>	K-12 Educators and Higher Education Faculty and Administrators